DR. PHIL. TANJA HELD

1. Personal Information

NAME Tanja Held (maiden name: Augustin)

DATE OF BIRTH: 02.02.1991
NATIONALITY: Switzerland

ADDRESS: Institute of Educational Science

University of Bern

Farbikstrasse 8, Office A 225

CH-3012 Bern

E-MAIL: tanja.held@unibe.ch
TELEPHONE: +41 31 684 83 38
ORCID: 0000-0001-6438-5622

MARITAL STATUS: Married



2. EDUCATION

01/2022 – present Postdoc in Educational Science, University of Bern, Switzerland

Advisor: Prof. Dr. Tina Hascher

08/2018 – 12/2021 Ph.D. in Educational Science, University of Bern, Switzerland

Dissertation: "Students' Motivation and Positive Emotions: Longitudinal Analyses of Influencing Factors and Effectiveness of a Multicomponent In-

tervention in Mathematics in Grades 7 and 8"

Advisor: Prof. Dr. Tina Hascher

Defense: 20.12.2021

01/2019 – 08/2020 | Certificate of Advanced Studies in Higher Education, University of Bern,

Switzerland

09/2016 – 07/2018 | Master of Science in Education, University of Bern, Switzerland

Advisor: Prof. Dr. Tina Hascher

09/2011 – 07/2014 Bachelor of Arts in Pre-Primary and Primary Education, Zurich University of

Teacher Education, Switzerland

3. EMPLOYMENT HISTORY

01/2022 – present Postdoc in Educational Science, Department of Research in School and

 $Instruction, \, Institute \,\, of \,\, Educational \,\, Science, \,\, University \,\, of \,\, Bern, \,\, Switzerland$

Advisor: Prof. Dr. Tina Hascher

07/2019 – present Course Manager of the Certificate of Advanced Studies "Förderorientierte

Kompetenzdiagnostik" [Promotion-Oriented Competence Diagnostics], Department of Research in School and Instruction, University of Bern, Switzerland and Institute of Competence Diagnostics, St.Gallen University of

Teacher Education, Switzerland

09/2018 – present Lecturer, Institute of Primary Education, Bern University of Teacher Educa-

tion, Switzerland

2022 Expert for cantonal Matura examinations (Pedagogy/Psychology), the Can-

ton of Bern, Switzerland

08/2018 – 12/2021 Ph.D. Student in an SNSF project entitled "Maintaining and Fostering Stu-

dents' Positive Learning Emotions and Learning Motivation in Maths Instruction during Adolescence (EMo-Math, no. 156710)", Department of Research in School and Instruction, Institute of Educational Science, University

sity of Bern, Switzerland

Advisor: Prof. Dr. Tina Hascher

DR. PHIL. TANJA HELD

08/2018 – 12/2021	Research Associate, Department of Research in School and Instruction, Institute of Educational Science, University of Bern, Switzerland
01/2017 – 07/2018	Student Assistant, Department of Research in School and Instruction, Institute of Educational Science, University of Bern, Switzerland
08/2014 – 07/2016	Primary School Teacher (Grades 1 – 3), Primary School in Regensdorf, Switzerland

4. Institutional Responsibilities

01/2022 – present	Student Advisory Service, Institute of Educational Science, University of Bern, Switzerland
10/2019 – present	Representative of the Academic mid-level Staff ("Mittelbau"), University of Bern, Switzerland

5. SUPERVISION OF STUDENTS / MENTORING

3. GOF LICVISION OF GTODE	4157 MENTORING
PhD Level, 06/2022 -	Claudia Hadorn
present	
Master Level,	Michèle Rhiner
01/2022 - present	
Bachelor Level,	Jascha Blaser, Diana Kysliak, Pinar Meral, Dominik Schnyder, Sanoraa
01/2020 - present	Thillaiampalam
Womentoring, 09/2021 – 06/2022	Julia Suter, Student Body of the University of Bern, Switzerland

6. TEACHING ACTIVITIES

O. TEACHING ACTIVITIES	
Master Level, 02/2019 – present	Seminars: "School Biography", "Longitudinal Methods in Research in School and Instruction", "Promoting Learning Motivation", "Emotional Competence", Department of Research in School and Instruction, Institute of Educational Science, University of Bern, Switzerland
Bachelor Level, 09/2018 – present	Seminars: "Multiculturalism in School", "Professional Parental Work in School", "Violence in School", "Promoting Learning Competencies", "New types of assessment in school", Department of Research in School and Instruction, Institute of Educational Science, University of Bern, Switzerland
	Supervision of the German subject of the practicum group of the bilingual study program (German/French), Institute of Primary Education, Bern University of Teacher Education, Switzerland
Primary School 08/2014 – 07/2016	Subjects: German, Mathematics, Human and Environment, Sports, Art, Music, English
	Parents Course: "Eltern zusammen mit Kindern (ElZuKi)" [Parents Together with Children]

7. MEMBERSHIPS IN PANELS, BOARDS, AND INDIVIDUAL SCIENTIFIC REVIEWING ACTIVITIES

01/2022 - present	Scientific reviewing activities: Learning and Individual Differences, ZDM -
	Mathematics Education, EARLI, JURE

8. ACTIVE MEMBERSHIPS IN SCIENTIFIC SOCIETIES

05/2019 – present Member of European Association for Research on Learning and Instruction (EARLI) – Junior Researchers of EARLI (JURE)

DR. PHIL. TANJA HELD

05/2019 - present	Associated Member of the Deutsche Gesellschaft für Erziehungswissen-
	schaft (DGfE)
01/2019 – present	Member of Schweizerische Gesellschaft für Bildungsforschung (SGBF)