

Präsentationen/Presentations

Biennial Meeting of the European Educational Research Association (“Education and Society: expectations, prescriptions, reconciliations”), Geneve 09.2021 (Switzerland)

Paper: “Evaluation of Intervention Studies to Promote Self-Regulated Learning at the Vocational School Level”

Biennial Meeting of the European Educational Research Association (“Education and Society: expectations, prescriptions, reconciliations”), Geneve 09.2021 (Switzerland)

Paper: “School Framework as Precondition for Successful Self-regulated Learning at Upper Secondary School”

Congress of the Swiss Society for Educational Research (“Knowledge at the intersection of research, practices and learning”), Biel 09.2020 (Switzerland)

Paper: “Die Förderung von Selbstwirksamkeit durch Coachinggespräche im selbstgesteuerten Lernsetting” [“Fostering self-efficacy through coaching in a self-directed learning setting”]

Congress of the Swiss Society for Educational Research (“Knowledge at the intersection of research, practices and learning”), Biel 09.2020 (Switzerland)

Paper: “Selbstreguliertes Lernen am Gymnasium – Vom Spannungsfeld individueller Autonomie und struktureller Rahmenbedingungen” [“Self-regulated learning at grammar schools - The conflict of individual autonomy and structural framework”]

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI SIG17 Conference (“Tidying the toolbox: trials, blunders, and challenges overcome in research on learning and education”), Wien 09.2020 (Austria)

Paper: “Learning across different levels of analysis: Applying mixed methods social network analysis”

10th SELF International Conference (“SELF in Focus: Leading Research Perspectives and Applications in an Exciting New Age of Science”), Québec City 06.2020 (Canada)

Paper: “Learning at vocational school – An attempt to unpack the process of self-directed learning in vocational education” (postponed to 2022)

MAXQDA International Conference (“Learn. Discover.Connect”), Berlin 02.2020 (Germany)

Poster: “Combining Flipped Classroom and Research-Based Learning – The role of MAXQDA”

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI (“Thinking Tomorrow's Education: Learning from the past, in the present and for the future”), Aachen 08.2019 (Germany)

Paper: „Network Analysis as an unifying Element in Quantitative and Qualitative Research Approaches“

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI (“Thinking Tomorrow's Education: Learning from the past, in the present and for the future”), Aachen 08.2019 (Germany)

Poster: „Educational Collaboration in Complex Diagnostic Processes“

44th International Conference on Improving University Teaching – IUT (“Closing the Gaps: Students and Faculty in Transition”), Mühlheim an der Ruhr 07.2019 (Germany)
Paper: “Students' participation at faculty between Humboldt's academic freedom and Bologna's modular design”

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI (“Education in the crossroads of economy and politics – Role of research in the advancement of public good”), Tampere 2017 (Finland)
Paper: „The detection of plot structures and their relation to formal requirements“

50. DGfE Sektionstagung Sonderpädagogik der Deutschen Gesellschaft für Erziehungswissenschaft (DGfE) (“Bildungs- und Erziehungsorganisationen im Spannungsfeld von Inklusion und Ökonomisierung?”), Basel 2015 (Switzerland)
Vortrag: “Die Entkopplung konkreter Handlungsstrukturen als Möglichkeit einer integrativen Schulpraxis?”
[“Decoupling empirical structures as a possibility for an inclusive school practice?”]

International Congress of Applied Psychology (ICAP) („From crisis to sustainable well being“), Paris 07.2014 (France)
Paper: “Inclusive Educational Systems in Switzerland Formal Frames and Actual Practice”

Congress of the Swiss Society for Educational Research (“Competence and Performance in Educational Research”), Lucerne 07.2014 (Switzerland)
Paper: “Das integrative Bildungssystem der Schweiz” [“The inclusive education system in Switzerland”]

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI (“Responsible Teaching and Sustainable Learning”), München 08.2013 (Germany)
Paper: “Inclusive Educational Systems in Switzerland Formal Frames and Actual Practice”

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI (“Responsible Teaching and Sustainable Learning”), München 08.2013 (Germany)
Paper: “Professionalizing Preservice Teachers in University-School-Partnerships Concept and first results of an exploratory intervention study Partner Schools for Professional Development”

Project conference of the Special Pedagogical Centre Bachtelen (“What role can research play in the practice of school integration?”), Grenchen 12.2013. (Switzerland)
Paper: “Das integrative Bildungssystem des Kantons Solothurn - Formale Vorgaben und empirische Praxis” [“The inclusive education system of the canton of Solothurn - formal guidelines and empirical practice”]

96th (Anniversary) Conference of the Humboldt Society, Bad Nauheim 10.2012 (Germany)
Paper: “Die Integration von Kindern und Jugendlichen mit besonderem Förderbedarf - ein systemischer Ansatz” [“The inclusion of children and young people with special needs - a systemic approach”]

Biennial Meeting of EARLI Special Interest Group 15 "Special Educational Needs"
("Theoretically-based intervention of learning disorders"), Utrecht 09.2012 (Netherlands)
Paper: "Including children with special needs - Results from a systemic approach based on network analysis"

Congress of the Swiss Society for Educational Research ("Educational Inequality and Equity - Scientific and Social Challenges"), Bern 08.2012 (Switzerland)
Poster: "Die künftige Rolle von Kompetenzzentren bei der Integration von Kindern mit besonderem Förderbedarf Möglichkeiten und Grenzen eines systemischen Ansatzes" ["The future role of competence centres in the integration of children with special needs - possibilities and limits of a systemic approach"]

Congress of the Swiss Society for Educational Research ("Educational Inequality and Equity - Scientific and Social Challenges"), Bern 08.2012 (Switzerland)
Paper: "Die künftige Rolle von Kompetenzzentren bei der Integration von Kindern mit besonderem Förderbedarf - Möglichkeiten und Grenzen eines systemischen Ansatzes" ["The future role of competence centres in the integration of children with special needs - possibilities and limits of a systemic approach"]

Fall conference of the Commission for Educational Organization, Educational Planning, Educational Law (KBBB) of the German Society for Educational Science (DGfE) ("New Steering - Old Inequalities?"), Dortmund 09.2010 (Germany)
Paper: "Entwicklung, Implementation und Evaluation eines Integrationskonzeptes für Kinder mit Lern-, Sprach- und Verhaltensauffälligkeiten - Konzeptentwicklung und Evaluationsplanung" ["Development, Implementation and Evaluation of an Integration Concept for Children with Learning, Language and Behavioural Disorders - Concept Development and Evaluation Planning"]

International Congress of Applied Psychology (ICAP), Melbourne 06. 2010 (Australia)
Poster: "Integrating Special Needs Students in Regular Classrooms: Beneficial or Detrimental? - An Attempt of a Data Based Answer from a Systemic Approach"

Fall Conference of the Commission on Educational Organization, Educational Planning, Educational Law (KBBB) of the German Society for Educational Science (DGfE) ("Evaluation and Society"), Münster 08.2009 (Germany)
Paper: "Entwicklung, Implementation und Evaluation eines Integrationskonzeptes für Kinder mit Lern-, Sprach- und Verhaltensauffälligkeiten Vorstellung und erste Ergebnisse der Projektplanung für das Sonderpädagogische Zentrum Bachtelen (Grenchen)" ["Development, implementation and evaluation of an integration concept for children with learning, language and behavioural problems Presentation and first results of the project planning for the special education centre Bachtelen (Grenchen)"]

Congress of the Swiss Centre for Special Needs Education Foundation (Opening Horizons - Standardisation and Differentiation in Special Needs Education), Bern 08. 2009 (Switzerland)
Paper: "Entwicklung, Implementation und Evaluation eines Integrationskonzeptes für Kinder mit Lern-, Sprach- und Verhaltensauffälligkeiten Vorstellung und erste Ergebnisse der Projektplanung für das Sonderpädagogische Zentrum Bachtelen (Grenchen)" ["Development, implementation and evaluation of an integration concept for children with

learning, language and behavioural problems Presentation and first results of the project planning for the special education centre Bachtelen (Grenchen)"]

Conference of the Section "Empirical Educational Research" of the German Society for Educational Science, Landau 03. 2009 (Germany)

Poster: "Entwicklung, Implementation und Evaluation eines Integrationskonzeptes für Kinder mit Lern-, Sprach-, und Verhaltensauffälligkeiten – Vorstellung und erste Ergebnisse der Projektplanung für das Sonderpädagogische Zentrum Bachtelen (Grenchen, Schweiz)" ["Development, implementation, and evaluation of an integration concept for children with learning, language and behavioural problems - presentation and first results of the Project planning for the special education centre Bachtelen (Grenchen, Switzerland)"]

Organization of Symposia at Scientific Congresses

Biennial Meeting of the International Network for Social Network Analysis ("Sunbelt XL Conference 2020"), Paris 06. 2020 (France)

Organization of the Symposium: "Social Networks and Learning"

Biennial Meeting of the Swiss Society for Research in Education („Time in education and training"), Fribourg 06.2017 (Switzerland)

Organization of the Symposium: „Methodology and Knowledge Gain in Research on Inclusion" with the presentation: „*Topological Network Analysis as methodological link between the approaches of Qualitative and Quantitative Knowledge Acquisition*"

31st International Annual Conference of Inclusion Researchers ("System. Change. Development."), Linz 02.2017 (Austria)

Organization of the Symposium: "*Inclusion and Network Analysis - What role can a network analytical perspective play in identifying inclusive practice?*" with the presentation: "*Topological network analysis and inclusive development processes*"

Participation in Symposia at Scientific Congresses

Biennial Meeting of the European Association of Research on Learning and Instruction - EARLI ("Education and Citizenship: Learning and Instruction and the Shaping of Futures"), Göteborg, 08.2021 (Sweden)

Symposium: "Emotional and Motivational Processes and their Role for Self-Regulation of Learning"

Paper: „Motivational disposition as process variable of self-directed learning"

Biennial Meeting of the European Educational Research Association ("Education and Society: expectations, prescriptions, reconciliations"), Geneve 09.2021 (Switzerland)

Symposium: "Comparative Inclusive Education Research: Global, National and Local Perspectives"

Paper: "Inclusive Education as Institution - the Example of Switzerland"

Congress of the Swiss Society for Educational Research ("Knowledge at the intersection of

research, practices and learning”), Biel 09.2020 (Switzerland)

Symposium: “Erfassung und Wirkungen von Selbstregulation auf unterschiedlichen Bildungsebenen” [“Assessment and effects of self-regulation at different educational levels.”]

Paper: “ Welche Effekte hat ein selbstgesteuertes Lernsetting auf die motivationale Ausprägung von Berufsschülerinnen und -schülern? ” [“What effects does a self-directed learning setting have on the motivational expression of vocational students? ”]

International Congress of Applied Psychology (ICAP) („From crisis to sustainable well being“), Paris 07.2014.

Symposium: "Implementing evidence-based practice in middle and higher education"

Paper: "Formal frames and divergent practice as critical issues in implementation processes"