

Richard Nennstiel, Dr. phil.

Curriculum Vitae (06/2023)

Personal information

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Researchgate <https://www.researchgate.net/profile/Richard-Nennstiel>

Twitter <https://twitter.com/NennstielR>

Website <https://www.richardnennstiel.com>

Work experience

Research associate , Department of Sociology of Education, University of Bern, Bern	since 09/2021
Research assistant , Department of Sociology of Education, University of Bern, Bern	2017-2021
Student research assistant , Institute of Sociology, University of Leipzig, Leipzig (Prof. Dr. Thorsten Schneider)	2017-2017
Student research assistant , Institute of Educational Science, University of Leipzig, Leipzig (Prof. Dr. Maria Hallitzky)	2016-2017
Student teaching assistant , Institute of Sociology, University of Leipzig, Leipzig (Prof. Dr. Roger Berger)	2012-2017
Student research/teaching assistant , Institute of Political Science, University of Leipzig, Leipzig (Prof. Dr. Andreas Anter/ Dr. Oliver Lembcke)	2012-2014

Education

- Doctorate** 2017-2021
University of Bern
Doctoral thesis: Educational and social structural analyses from Germany and Switzerland (*summa cum laude*)
Supervisors: Prof. Dr. Rolf Becker and Prof. Dr. Ben Jann
- Master of Arts: Sociology (GPA: 1.1)** 2014-2017
University of Leipzig
Master thesis: Determinanten der Entwicklung der Lesekompetenz in der Sekundarstufe I: Lernumwelt und familiärer Hintergrund
Supervisor: Prof. Dr. Thorsten Schneider
- Bachelor of Arts: Sociology (GPA: 1.1)** 2011-2014
University of Leipzig
Bachelor thesis: Reproduction: The competitive advantage of sanctioning institutions
Supervisor: Prof. Dr. Roger Berger
- Bachelor of Arts: Political Science (GPA: 1.1)** 2010-2015
University of Leipzig
Bachelor thesis: Carl Schmitts Staatsverständnis
Supervisors: Prof. Dr. Andreas Anter and PD Dr. Oliver Lembcke

Publications

Peer-reviewed journal articles

Richard Nennstiel and Zoé Brosy (2023)

Lower student dropout, higher change of study subject: evidence from Swiss administrative data, 1975–2018, *European Education*. DOI: <https://doi.org/10.1080/10564934.2023.2222725>

Robin Busse, Christian Michaelis, and Richard Nennstiel (2023)

To what extent do secondary effects shape migrants' educational trajectories after lower-secondary education? *Empirical Research in Vocational Education and Training*. DOI: <https://doi.org/10.1186/s40461-023-00142-0>

Richard Nennstiel and Rolf Becker (2023)

Gendered intergenerational educational mobility patterns converge in the cohort sequence: evidence from Switzerland using administrative data, *Frontiers in Sociology*. DOI: <https://doi.org/10.3389/fsoc.2023.1172553>

Richard Nennstiel (2022)

Positive Ethnic Choice Effects are Persistent Over Time but not Across Minority Generations: Evidence from Switzerland, *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 74(4): 499–524. DOI: <https://doi.org/10.1007/s11577-022-00865-0>

Richard Nennstiel (2022)

No Matthew effects and stable SES gaps in math and language achievement growth throughout schooling: evidence from Germany, *European Sociological Review*. DOI: <https://doi.org/10.1093/esr/jcac062>

Richard Nennstiel (2022)

Explaining ethnic differences in access to VET in German-speaking Switzerland: the effects of application behavior and resources, *Zeitschrift für Soziologie* 50(5): 396–414. DOI: <https://doi.org/10.1515/zfsoz-2021-0024>

Richard Nennstiel (2021)

Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland, 2021, *Soziale Welt* 72(3): 313–342. DOI: <https://doi.org/10.5771/0038-6073-2021-3-313>

Richard Nennstiel (2021)

On the way to becoming a society of downward mobility? Intergenerational occupational mobility in seven West German birth cohorts (1944–1978), 2021, *Research in Social Stratification and Mobility* (73). DOI: <https://doi.org/10.1016/j.rssm.2021.100609>

Other publications

Richard Nennstiel and Rolf Becker (2020)

Hängen die ECTS-Punkte von Lehrveranstaltungen mit dem studentischen ‚workload‘ zusammen? In *Studentischer Workload –Definition, Messung und Einflüsse*. Eds. Tobias Wolbring, Christin Engel, Daniel Großmann, and Justus Junkermann, 273–292. Wiesbaden: Springer. DOI: https://doi.org/10.1007/978-3-658-28931-7_11

Conference presentations

Does chubby Can get lower grades than skinny Sophie?

Oral presentation at the 7th International NEPS Conference, Online, 12/2022

Do not miss the forest for the trees.

Oral presentation at the conference “Analytical Sociology: Theory and Empirical Applications”, Venice, 11/2022

Does chubby Ali get lower grades than skinny Sophie?

Oral presentation at the ECSR conference 2022, Amsterdam, 07/2022

When analyzing intergenerational mobility, be cautious about the timing of the measurement of children's occupational position

Oral presentation at the ISA RC28 Spring Meeting 2022, London, England, 04/2022

Does chubby Ali get lower grades than skinny Sophie?

Oral presentation at the colloquium “Forschungskolloquium Soziologie”, University of Bern, Bern, 12/2021

Does chubby Ali get lower grades than skinny Sophie?

Oral presentation at the conference “Analytical Sociology: Theory and Empirical Applications”, Venice, 11/2021

Explaining ethnic differences in access to VET in German-speaking Switzerland: the effects of application behavior and resources

Poster presentation at 3rd conference of the Academy of Sociology called “Cohesive Societies?”, Online, 09/2021

Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland

Oral presentation at the 4th International CILS4EU User Conference, Online, 09/2021

Lower Student Dropout, Higher Change of Study Subject: Evidence from Swiss Administrative Data, 1975–2018

Oral presentation at the 3rd REHES Workshop “Higher Education and Science in Transition? Theoretical Considerations and Empirical Results on the Macro, Meso and Micro Level”, Winterthur, Switzerland, 09/2021

Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland

Oral presentation at the 28th Annual Workshop of the European Research Network on Transitions in Youth, Online, 09/2021

Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland

Oral presentation at the 11th International Conference of Panel Data Users in Switzerland, Online, 06/2021

No Matthew effects in competence growth over the school time, but the social origin achievement gap widens: A Bayesian multilevel approach using three German student cohorts

Oral presentation at the 5th International NEPS Conference, Online, 12/2020

No Matthew effects in competence growth over the school time, but the social origin achievement gap widens: A Bayesian multilevel approach using three German student cohorts

Oral presentation at the conference “Analytical Sociology: Theory and Empirical Applications”, Venice, Online, 11/2020

Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models

Oral presentation at the conference “SOCEDUC 2020 Heterogeneity and Inequality: Differentiation in Education and Consequences for Educational Inequalities”, Bern, Switzerland, 11/2020

Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models.

Oral presentation at the ECSR 2020 Online Conference for Early Career Researchers, 07/2020

School to work transitions in German-speaking Switzerland: ethnic penalties on the VET-market.

Oral presentation at the 4th International NEPS Conference, Bamberg, Germany, 11/2019

On the way to the society of downward mobility? Intergenerational status maintenance in four West German birth cohorts (1945-1984).

Oral presentation at the conference “Analytical Sociology: Theory and empirical applications”, Venice, Italy, 11/2019

Hängen die ECTS-Punkte von Lehrveranstaltungen mit dem studentischen ‚Workload‘ zusammen?

Oral presentation at the conference “CHESS Workshop: Forschung zu Hochschulen und Wissenschaft in der Schweiz”, Bern, Switzerland, 09/2019

Towards a society of downward mobility? Intergenerational status preservation over four West German birth cohorts (1945-1988).

Oral presentation at the ECSR conference 2019: Inequality over the life course, Lausanne, Switzerland, 09/2019

Ethnic penalties on the Swiss VET market? A negative binomial regression approach.

Poster presentation at the International Conference on Immigrants' Integration: Educational Opportunities & Life Chances, Ascona, Switzerland, 06/2019

Downward Mobility? Intergenerational status preservation over four West German birth cohorts (1945-1984).

Poster presentation at the ISA RC28 Spring Meeting 2019, Frankfurt, Germany, 03/2019

Downward Mobility? Intergenerational status preservation over four West German birth cohorts (1945-1984).

Oral presentation at the 3rd International NEPS Conference, Bamberg, Germany, 11/2018

Emerging female optimism? A comparison of two cohorts in German-speaking Switzerland.

Oral presentation at the conference called "When the sociology of education meets the world of work: School-to-work transition and work in educational institutions." Organized by the SSS Education Social Network, Lausanne, Switzerland, 11/2018

Female Optimism? Determinants of aspirated occupational status at the end of compulsory school in German-speaking Switzerland.

Poster presentation at the Conference on VET Research. Technological Change and VET (SERI), Lausanne, Switzerland, 10/2018

Female Optimism? Determinanten des aspirierten Berufsstatus zum Ende der Pflichtschulzeit in der Deutschschweiz.

Poster presentation at the conference called "1. Kongress der Akademie für Soziologie", Munich, Germany, 04/2018

Grants and funding

SAGW Travel Grant. 500 CHF	2018
Grant supporting a conference participation at the LIfBi in Bamberg, Germany	
Deutschlandstipendium, University of Leipzig. 3600 €	2012-2013

Teaching

- Spring 2023* Lebensverlaufsforschung und Ereignisanalyse (Master, with Rolf Becker)
Bildungserwerb und Bildungserträge (Bachelor)
- Fall 2022* Ethnische Ungleichheiten in Bildung und Beschäftigung (Master, with Rolf Becker)
Sozialwissenschaftliche Forschung am Scheideweg? Die Replikationskrise und mögliche Auswege am Beispiel der empirischen Bildungsforschung (Bachelor)
- September 2022 Weiterführende Statistik (ZLS: Leipzig Summer School, 4 days)
- Spring 2022* Klassiker der Bildungssoziologie (Bachelor)
Von der Wiege bis zur Bahre – soziale Ungleichheiten im Lebensverlauf (Master, with Rolf Becker)
- Fall 2021* Empirische Bildungsforschung - Replikationen in den Sozialwissenschaften: Praktische Anwendung am Beispiel der empirischen Bildungsforschung (Bachelor)
Soziale Mobilität in modernen Gesellschaften (Master)
- Spring 2021* Lebensverlaufsforschung und Ereignisanalyse (Master, with Rolf Becker)
Bildungserwerb und Bildungserträge (Bachelor)
- Fall 2020* Ethnische Ungleichheiten in Bildung und Beschäftigung (Master, with Rolf Becker)
Empirische Bildungsforschung - Replikationen in den Sozialwissenschaften: Praktische Anwendung am Beispiel der empirischen Bildungsforschung (Bachelor)
- Spring 2020* Ethnische Ungleichheiten in Bildung und Beschäftigung (Master, with Rolf Becker)
Klassiker der Bildungssoziologie (Bachelor)
- Fall 2019* Von der Wiege bis zur Bahre – soziale Ungleichheiten im Lebensverlauf (Master, with Rolf Becker)
Empirische Bildungsforschung: Studien und Analysen (Bachelor)
- Spring 2019* Lebensverlaufsforschung und Ereignisanalyse (Master, with Rolf Becker)
Bildungserwerb und Bildungserträge (Bachelor)
- Fall 2018* Ethnische Ungleichheiten in Bildung und Beschäftigung (Master, with Rolf Becker and Sara Möser)

Empirische Bildungsforschung (Bachelor)

Spring 2018 Soziale Ungleichheit von Bildungschancen im Lebensverlauf (Master, with Rolf Becker)

Klassiker der Bildungssoziologie (Bachelor, with Rolf Becker)

Fall 2017 Bildung, Arbeit und gesellschaftliche Entwicklung (Master, with Rolf Becker and David Glauser)

Soziologische Bildungstheorien (Bachelor, with Rolf Becker)

Further training and workshops

<i>GESIS Spring Seminar:</i>	Decomposition Methods in the Social Sciences <i>by Prof. Dr. Johannes Giesecke and Prof. Dr. Ben Jann (5 days)</i>	2023
<i>GESIS workshop:</i>	Comparative Research with Confirmatory Factor Analysis/SEM <i>by Dr. Daniel Seddig (2 days)</i>	2022
PhD workshop, University of Bern	Sequence Data Analysis <i>by Prof. Dr. Matthias Studer (2.5 days)</i>	2022
(Post)Doc Program Transferable Skills, University of Bern:	Creating advanced vector graphics in Adobe Illustrator CC and Posters <i>by Amran Salleh (2 days)</i>	2021
Academic English Service, University of Bern	Scientific Communication for Graduate School Students (C1) <i>by Prof. Dr. Craig Hamilton (1 semester)</i>	2020
<i>GESIS workshop:</i>	Introduction to Machine Learning for the Social Sciences <i>by Dr. Bruno Castanho Silva (2 days)</i>	2020
Digital Skills Training, University of Bern	Introduction to Python for non-programmers <i>by Dr. Kinga Sipos (1 day)</i>	2020
PhD workshop, University of Bern	Applied Panel Data Analysis <i>by Prof. Dr. Michael Gebel (2.5 days)</i>	2019
Academic English Service, University of Bern	Writing at Doctoral Level in the Social Sciences and Humanities (B2-C1) <i>by Dr. Orsolya Serkédi (1 semester)</i>	2019
(Post)Doc Program Transferable Skills, University of Bern:	Writing and Peer Reviewing for Publication in the Humanities and Social Sciences <i>by Dr. Anne Zimmermann (4 days)</i>	2019
(Post)Doc Program Transferable Skills, University of Bern:	Best Practices for Creating Scientific Presentations and Posters <i>by Daniel Angerhausen and Amran Salleh (2 days)</i>	2019
<i>GESIS Spring Seminar:</i>	Bayesian Multilevel Modeling <i>by Dr. Mark Andrews (5 days)</i>	2019
Academic English	Preparing Papers for Publication	2019

Service, University of Bern	<i>by Prof. Dr. Craig Hamilton (3 days)</i>	
Academic English Service, University of Bern	Advanced English Speaking (C1) <i>by Dr. Orsolya Serkédi (1 semester)</i>	2019
<i>GESIS workshop:</i>	Data Management, Advanced Programming and Automation using Stata <i>by Daniel Bela (2 days)</i>	2019
Academic English Service, University of Bern	English for University Studies 3 (Advanced) (C1) <i>by Prof. Dr. Craig Hamilton (1 semester)</i>	2018
<i>GESIS workshop:</i>	Multiple Imputation von fehlenden Werten: Theorie und Anwendung <i>by Dr. Jörg Drechsler (2 days)</i>	2018
<i>GESIS workshop:</i>	Einführung in die Logik bayesscher Statistik für die Sozialwissenschaften <i>by Dr. Hannes Kröger (2 days)</i>	2017
GESIS workshop:	Einführung in Methoden der modernen Kausalanalyse <i>by Prof. Dr. Michael Gebel (2 days)</i>	2015

Supervision

2023	Jana Sohm (Master)
2022	Pakeeran Thillaiyampalam (Bachelor)
2021	Andrea Zangger (Bachelor)
2020	Gowranga Thambimuthu (Bachelor), Zoé Brosy (Bachelor)

