

# Dr. David Glauser

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## Curriculum Vitae

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### Personal information

Name David Valentin Glauser  
Date of birth 28.12.1978, Bern, Switzerland  
Nationality Swiss  
Marital status married  
Children Hanna – 2007; Jonas – 2010; Ina – 2012; Lisa – 2017  
ORCID <http://orcid.org/0000-0002-8903-4973>

### Education and training

06/2010 – 12/2014 **Doctoral student** at the Institute of Educational Science, Department of Sociology of Education, University of Bern, Switzerland. Degree: Doctor philosophiae (Dr. phil. University of Bern), October 22, 2014. Title of dissertation: «Berufsausbildung oder Allgemeinbildung? Ungleichheiten nach sozialer Herkunft, Geschlecht und Migrationshintergrund beim Übergang in Ausbildungen der Sekundarstufe II». Committee: Prof. Dr. Rolf Becker and Prof. Dr. Ben Jann. Summa cum laude.  
2010 – 2014 **CAS in Higher Education** at the University of Bern, Switzerland. Degree: CAS HE Unibe.  
10/2004 – 02/2010 **Student** at the University of Bern, Switzerland. Major: Educational Science. Minor: Sociology. Degree: Master of Science in Education (M Sc), March 2, 2010. Title of Thesis: «Gering qualifiziert in den Arbeitsmarkt. Der Erwerb geringer Qualifikationen auf der Sekundarstufe II und deren Folgen beim Erwerbseintritt». Supervisor: Prof. Dr. Rolf Becker. Summa cum laude.  
07/1996 – 07/2002 **Student** at the public teachers' seminary Hofwil/Münchenbuchsee, Switzerland. Degree: Teacher's certificate as primary school teacher.

### Career

03/2023 – 02/2026 **Co-PI** of NRP80 project on «Short- and long-term impacts of Covid-19 on vocational education and training. Strengthening VET in times of crises» (**COVET**) in collaboration with Prod. Dr. Irene Kriesi (Swiss Federal University of Vocational Education and Training, Zollikofen, Switzerland).  
03/2021 – 02/2024 **Team member** of the Interfaculty Centre for Educational Research (ICER, University of Bern, Switzerland) in the European research project «Pioneering policies and practices tackling educational inequalities in Europe» (**PIONEER<sup>ED</sup>**) funded by the European Union's Horizon 2020 Research and Innovation Programme.  
03/2014 – 06/2024 **Co-PI** of the DAB panel study (**DAB**) at the Institute of Educational Science, Department of Sociology of Education, University of Bern, Switzerland.  
since 02/2015 **Research associate and lecturer in applied statistics** at the Institute of Educational Science, Department of Sociology of Education, University of Bern, Switzerland.

- 06/2010 – **PhD student & scientific assistant** at the Institute of Educational Science, Department of Sociology of Education, University of Bern, Switzerland. Supervisor: Prof. Dr. Rolf Becker.
- 01/2015
- 04/2009 – **Student research assistant** of Prof. Dr. Rolf Becker and Dr. Michael Becker at the Institute of Educational Science, Department of Sociology of Education, University of Bern, Switzerland.
- 05/2010

### Institutional responsibilities

Responsible for the planning, implementation and further development of statistical training for Bachelor and Master students at the Institute of Educational Science; Principal investigator of the longitudinal study on «Educational decisions in the transition from school to the labor market» (DAB Panel Study), running since 2011, funded by the SERI until 2024. Principal investigator of the NRP 80 research project on «Short- and long-term impacts of Covid-19 on vocational education and training. Strengthening VET in times of crises» (COVET), running from 2023 until 2026. Supervision of BA and MA thesis. Responsible in equivalence assessments for the admission of foreign students and students of Swiss higher education institutions.

### Approved research projects

- As main applicant «Project to promote innovative teaching» (Projekt zur Förderung innovativer Lehre (FIL)) at the University of Bern; Support by student assistant for 12 months (02/2018 – 01/2019).
- «Support for young scientists by the Faculty of Human Sciences at the University of Bern», Support by student assistant for 5 months (08/2017 – 12/2017; employment level: 40%).
- As co-applicant **National Research Programm 80** (Covid-19 in society) project on «Short- and long-term impacts of Covid-19 on vocational education and training. Strengthening VET in times of crises» (COVET) funded by the Swiss National Science Foundation (SNF), SNF Grant Nr.: 408040\_209986 / 1, 36 months (02/2023 – 01-2026), 577'800 CHF, co-applicant Prof. Dr. Irene Kriesi (Swiss Federal University for Vocational Education and Training, SFUVET).
- «Determinanten der Ausbildungswahl und der Berufsbildungschancen (DAB IV)», SERI project-nr.: 1315001844, 56 months (11/2019 – 06/2024), 550'050 CHF, co-applicants: Prof. Dr. Rolf Becker, Dr. Sara Möser.
- «Determinanten der Ausbildungswahl und der Berufsbildungschancen (DAB IIIb)», SERI project-nr.: 1315001039, 43 months (04/2017 – 10/2020), 377'050 CHF, co-applicant: Prof. Dr. Rolf Becker.
- «Determinanten der Ausbildungswahl und der Berufsbildungschancen (DAB IIIa)», SERI project-nr.: 1315000723, 12 months (04/2016 – 03/2017), 171'000 CHF, co-applicant: Prof. Dr. Rolf Becker.
- As supervisor & co-applicant «Determinanten der Ausbildungswahl und der Berufsbildungschancen (DAB II)», SERI project-nr.: BB.2013.01112; 12 months (07/2014 – 06/2015), 174'000 CHF, Main applicant: Prof. Dr. Rolf Becker.
- «Determinanten der Ausbildungswahl und der Berufsbildungschancen» (DAB-Panelstudie; Determinants of educational decisions and training opportunities), OPET project-nr.: BB.2011.0117, Laufzeit: 24 months (10/2011 – 09/2013), 200'000 CHF, Main applicant: Prof. Dr. Rolf Becker.
- DAB panel study – project details: [www.dab.edu.unibe.ch](http://www.dab.edu.unibe.ch).
- Data access via SWISSUbase: <https://www.swissubase.ch/en/catalogue/studies/10773/14065/>.

### Committees

- since 2018 Member of the coordinating board of the «Research Network Sociology of Education» of the SSA.
- since 2017 Akademie für Soziologie
- since 2015 International Sociological Association (section memberships: RC28 on Social Stratification and Mobility, RC45 on Rational Choice)
- since 2013 Swiss Sociological Association (SSA, section membership: Sociology of Education); Swiss Society for Research in Education; German Sociological Association (section memberships: Sektion Modellbildung und Simulation, Soziale Ungleichheit und Sozialstrukturanalyse)

### Reviewing activities

- Academic journals Acta Sociologica, Education Sciences, Empirical Research in Vocational Education and Training (ERVET), Frontiers in Sociology, Public Opinion Quarterly (POQ), Social Inclusion, Social Science Computer Review (SSCR), Swiss Journal of Sociology (SJS), Swiss Journal of Educational Research (SJER), Survey Research Methods (SRM), Zeitschrift für Soziologie (ZfS).
- Book series SAGE Research Methods books, Higher Education Research and Science Studies (HERSS).
- Institutions Bundesministeriums für Bildung und Forschung (BMBF), Swiss National Science Foundation (SNSF).

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## Conference organization

- 2023 Conference of the Akademie für Soziologie on «Knowledge Society in Turbulent Times? Scientific perspectives and subjective perceptions» at the University of Bern, Switzerland, August 28–30, 2023. Co-organizers: Rolf Becker and Ben Jann (University of Bern). Conference web page: [www.as23.unibe.ch/](http://www.as23.unibe.ch/)
- 2020 Sociology of Education Research Network (Swiss Sociological Association, SSA) conference on «Heterogeneity and Inequality – Differentiation in Education and Consequences for Educational Inequalities» at the University of Bern, Switzerland, November 5–6, 2020. Co-organizers: Caroline Sahli Lozano (PHBern), Mathias Mejech (University of Bern). Conference web page: [www.soceduc.edu.unibe.ch](http://www.soceduc.edu.unibe.ch).
- 2019 International conference on «Immigrants' Integration: Differentiation in Education and Consequences for Educational Inequalities» at Monte Verità, Ascona, Switzerland, June 23–28, 2019. Co-organizers: Prof. Dr. Rolf Becker (University of Bern), Prof. Dr. Andreas Hadjar (University of Luxembourg). Conference web page: [www.iieolc.edu.unibe.ch](http://www.iieolc.edu.unibe.ch).
- 2015 International conference on «(Persistent) Inequalities Reconsidered: Education and Social Mobility» at Monte Verità, Ascona, Switzerland, July 26–31, 2015. Co-organizers: Prof. Dr. Rolf Becker (University of Bern), Prof. Dr. Andreas Hadjar (University of Luxembourg), Prof. Dr. Andreas Diekmann (ETHZ), Prof. Dr. Ben Jann (University of Bern).

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## Publications

- Edited volumes Becker, Rolf, Jann, Ben, Glauser, David, and Berger, Joël (2022). Experiments in the Sociology of Education - Promises and Experiences. *Swiss Journal of Sociology (Focus Issue)* 48(1):5–15. URL: [https://www.seismoerlag.ch/site/assets/files/17956/oa\\_9783037772607.pdf](https://www.seismoerlag.ch/site/assets/files/17956/oa_9783037772607.pdf).
- Monographs Glauser, David (2015). *Berufsausbildung oder Allgemeinbildung. Soziale Ungleichheiten beim Übergang in die Sekundarstufe II in der Schweiz*. Wiesbaden: Springer VS. DOI: [10.1007/978-3-658-09096-8\\_2](https://doi.org/10.1007/978-3-658-09096-8_2).
- Journal articles (peer reviewed) Glauser, David and Becker, Rolf (2023). Gendered ethnic choice effects at the transition to upper secondary education in Switzerland. *Frontiers in Sociology* 8. DOI: [10.3389/fsoc.2023.1158071](https://doi.org/10.3389/fsoc.2023.1158071).
- Rolf, Becker, Sara, Möser, Nora, Moser, and David, Glauser (2022b). Survey Participation in the Time of Corona. *Survey Research Methods* 16(1):61–74. DOI: [10.18148/srm/2022.v16i1.7896](https://doi.org/10.18148/srm/2022.v16i1.7896).
- Rolf, Becker, Sara, Möser, Nora, Moser, and David, Glauser (2022a). Postscriptum to 'Survey Participation in the Time of Corona'. *Survey Research Methods* 16(1):75–78. DOI: [10.18148/srm/2022.v16i1.8065](https://doi.org/10.18148/srm/2022.v16i1.8065).
- Glauser, David, Zangger, Christoph, and Becker, Rolf (2019b). The Signal and the Noise: The Impact of the Bologna Process on Swiss Graduates' Monetary Returns to Higher Education. *Social Inclusion* 7(3):154–176. DOI: [10.17645/si.v7i3.2100](https://doi.org/10.17645/si.v7i3.2100).
- Möser, Sara, Glauser, David, and Becker, Rolf (2019b). Valuation of Labour Market Entrance Positions among (Future) Apprentices - Results from two Discrete Choice Experiments. *Journal of Choice Modelling*. DOI: [10.1016/j.jocm.2019.100180](https://doi.org/10.1016/j.jocm.2019.100180).
- Becker, Rolf, Möser, Sara, and Glauser, David (2019). Cash vs. vouchers vs. gifts in web surveys of a mature panel study—Main effects in a long-term incentives experiment across three panel waves. *Social Science Research*. DOI: [10.1016/j.ssresearch.2019.02.008](https://doi.org/10.1016/j.ssresearch.2019.02.008).
- Becker, Rolf and Glauser, David (2018a). Are Prepaid Monetary Incentives Sufficient for Reducing Panel Attrition and Optimizing the Response Rate? An Experiment in the Context of a Multi-Wave Panel with a Sequential Mixed-Mode Design. *Bulletin of Sociological Methodology/Bulletin de Méthodologie Sociologique* 0(0). DOI: [10.1177/0759106318762456](https://doi.org/10.1177/0759106318762456).
- Becker, Rolf und Glauser, David (2018b). Berufsausbildung, Berufsmaturität oder Mittelschule? Soziale Selektivität beim Übergang in die Sekundarstufe II in der Deutschschweiz. *Schweizerische Zeitschrift für Soziologie* 44(1):9–33. DOI: [10.1515/sjs-2018-0002](https://doi.org/10.1515/sjs-2018-0002).
- Glauser, David and Becker, Rolf (2016). VET or general education? Effects of regional opportunity structures on educational attainment in German-speaking Switzerland. *Empirical Research in Vocational Education and Training* 8(8):1–25. DOI: [10.1186/s40461-016-0033-0](https://doi.org/10.1186/s40461-016-0033-0).
- Chapters Glauser, David (2023b). Ungleichheiten bei Validierungsverfahren aus Sicht der soziologischen Rational-Choice Theorie. In: Martin Schmid (Ed.), *Handbuch Validierung non-formal und informell erworbener Kompetenzen. Disziplinäre, theoretische und konzeptionelle Zugänge*, Bielefeld: wbv Publikation. DOI: [10.3278/9783763971657](https://doi.org/10.3278/9783763971657).
- Becker, Rolf, Glauser, David, and Möser, Sara (2020a). Determinants of educational choice and vocational training opportunities in Switzerland. Empirical analyses with longitudinal data from the DAB panel study. In: Nele McElvany et al. (Eds.), *Against the odds- (In)equity in education and educational systems*, pp. 125–143. Münster: Waxmann. [PDF Download](#).

Glauser, David, Zangger, Christoph und Becker, Rolf (2019a). Aufnahme eines Masterstudiums und Renditen universitärer Hochschulabschlüsse in der Schweiz nach Einführung von Bologna. In: Markus Lörz und Heiko Quast (Hrsg.), *Bildungs- und Berufsverläufe mit Bachelor und Master: Determinanten, Herausforderungen und Konsequenzen*, Wiesbaden: Springer VS. DOI: [10.1007/978-3-658-22394-6](https://doi.org/10.1007/978-3-658-22394-6).

Glauser, David (2018). Same same but different. Migrationsspezifische Ungleichheiten beim Übergang in Ausbildungen der Sekundarstufe II in der Deutschschweiz. In: Sonja Engelage (Hrsg.), *Migration und Berufsbildung in der Schweiz*, S. 158–189. Zürich: Seismo Verlag. [PDF Download](#).

Zangger, Christoph, Glauser, David, and Becker, Rolf (2018). The Impact of Modernization and Labor Market Conditions on the School-to-Work Transition in Switzerland: A Dynamic Analysis of the Period from 1946 to 2002. In: Robin Tillmann, Marieke Voorpostel, and Peter Farago (Eds.), *Social Dynamics in Swiss Society: Empirical Studies Based on the Swiss Household Panel*, pp. 145–159. Cham: Springer. DOI: [10.1007/978-3-319-89557-4\\_10](https://doi.org/10.1007/978-3-319-89557-4_10).

Becker, Rolf und Glauser, David (2015a). Geschlechtsspezifische Berufswünsche und Ausbildungsentscheidungen. In: Kurt Haefeli, Markus Neuenschwander und Stephan Schumann (Hrsg.), *Berufliche Passagen im Lebenslauf. Berufsbildungs- und Transitionsforschung in der Schweiz*, S. 21–47. Wiesbaden: Springer VS. DOI: [10.1007/978-3-658-10094-0\\_2](https://doi.org/10.1007/978-3-658-10094-0_2).

Glauser, David (2012). Erwerbseintritt von gering qualifizierten Jugendlichen in der Schweiz: Unqualifizierte Beschäftigung und Einkommensnachteile im Vergleich zu Jugendlichen mit Berufsbildungsabschluss. In: Jürgen Mansel und Karsten Speck (Hrsg.), *Jugend und Arbeit: empirische Bestandesaufnahme und Analysen*, S. 231–250. Weinheim: Beltz Juventa. [PDF Download](#).

Other publications Glauser, David, Busse, Robin, and Scharenberg, Katja (2022, in press). *Consequences of ethnic segregation on educational attainment at upper secondary level in Germany and Switzerland*. Spotlight Article of PIONEERED Deliverable 4.2: Consequences of school segregation on achievement and attainment. PIONEERED is funded from the European Union's Horizon 2020 research and innovation programme under grant agreement No 101004392.

Möser, Sara, Glauser, David und Becker, Rolf (2019a). Geld, Sicherheit oder regelmässige Arbeitszeit? Worauf junge Leute achten, wenn sie eine (Lehr-) Stelle wählen. *SGAB Newsletter* 03/2019. URL: <https://sgab-srffp.ch/geld-sicherheit-oder-regelmaessige-arbeitszeit>.

Becker, Rolf, Glauser, David und Möser, Sara (2019). DAB-Panelstudie: Portrait. *SKBF Magazin* 02/2019. [PDF Download](#).

Glauser, David und Becker, Rolf (2017). Gelegenheit macht Bildung. Regionale Gelegenheitsstrukturen und nachobligatorischer Bildungserwerb in der Deutschschweiz. *SGAB Newsletter* 02/2017. URL: <https://sgab-srffp.ch/gelegenheit-macht-bildung>.

Glauser, David, Becker, Rolf und Zwahlen, Fabienne (2016). Passungsprobleme beim Übergang in nachobligatorische Bildungsgänge. Längsschnittdaten zur Situation in der Deutschschweiz. *BWP* 4:26–30. URL: <https://www.bwp-zeitschrift.de/de/bwp.php/de/bwp/show/8064>.

Glauser, David, Becker, Rolf und Greber, Lena (2015). Bildungspläne und ihre Realisierung. Geschlecht, Schultyp und soziale Herkunft sind entscheidend. *Panorama* 4:20. [PDF Download](#).

Unpublished manuscripts Glauser, David (2023a). *Forschungsmethoden Erziehungswissenschaft 3: Statistik I (Begleitskript FS23)*. [PDF Download](#).

used in teaching Glauser, David (2022). *Forschungsmethoden Erziehungswissenschaft 4: Statistik II (Begleitskript HS22)*. [PDF Download](#).

## Reports, public-use files, and data documentations

Public-use files DAB, University of Bern, Institute of Educational Science, Department of Sociology of Education (2022). *DAB Panel Study: W1 - W9, Version 6.0 [Dataset]*. Lausanne: Distributed by SWISSUbase. DOI: [10.48573/dqgk-ja58](https://doi.org/10.48573/dqgk-ja58).

Data documentation Becker, Rolf, Glauser, David, and Möser, Sara (2022). Documentation of the DAB Panel Study (Data-Release Version 6.0). *University of Bern, Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie*. URL: <https://www.dab.edu.unibe.ch/daten/dokumentation/>.

Reports Becker, Rolf, Glauser, David, and Möser, Sara (2020b). *Schlussbericht DAB-Panelstudie (DAB-III) zuhanden des SBFJ-Leistungsausschusses*. Tech. rep. Universität Bern, Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie.

Becker, Rolf, Glauser, David, and Möser, Sara (2020c). *Valorisierungsbericht DAB-Panelstudie (DAB-III) zuhanden des SBFJ-Leistungsausschusses*. Tech. rep. Universität Bern, Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie.

Becker, Rolf and Glauser, David (2015b). *Schlussbericht DAB-Panelstudie (DAB-II) zuhanden des SBFI-Leistungsausschusses*. Tech. rep. Universität Bern, Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie.

Becker, Rolf, Glauser, David, and Jäpel, Franziska (2013b). *Schlussbericht DAB-Panelstudie (DAB-I) zuhanden des SBFI-Leistungsausschusses*. Tech. rep. Universität Bern, Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie.

Becker, Rolf, Glauser, David, and Jäpel, Franziska (2013a). *Geschlechterstereotype Berufswahl beim Übergang in nachobligatorische Ausbildungen. Erste Ergebnisse aus der DAB-Panelstudie. Report prepared at the request of SERI as part of the implementation of the Convention on the Elimination of Discrimination against Women (CEDAW)*. Bern: Institut für Erziehungswissenschaft, Abteilung Bildungssoziologie.

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## Presentations

- 06/2023 Vocational Training or Academic Education: Social Selectivity in Educational Transitions at Upper and Tertiary Level in Switzerland. *29<sup>th</sup> International Conference of Europeanists on «Europe's Past, Present, and Future: Utopias and Dystopias»*, University of Iceland, Reykjavik, Iceland.
- 09/2022 Consequences of ethnic segregation on educational attainment at upper secondary level in Germany and Switzerland. *EARLI SIG 18 conference «Diversity and Inclusion as Challenges for Educational Effectiveness and Improvement»*, University of Education Freiburg, Germany.
- 06/2022 How subjective expectations and loss avoidance shape social stratification in educational attainment. An application of random regret minimization models to analyze educational inequalities. *Conference of the Sociology of Education Research Network of the Swiss Sociological Association (SSA) on «Educational institutions in Switzerland and their paradoxical contribution to social cohesion and disintegration»*, University of Basel, Switzerland.
- 04/2022 Why immigrants are aiming high? Findings from Germany and Switzerland based on NEPS and DAB data (together with Katja Scharenberg (University of Freiburg) and Robin Busse (University of Göttingen)). *Kolloquium des Instituts für Soziologie und der Abteilung Bildungssoziologie, Universität Bern, Switzerland*.
- 03/2022 From school-to-work: Regional variation of educational trajectories in German-speaking Switzerland. *Presentation at a workshop of the SNSF project's supporting group «Evolution de la Formation Professionnelle Suisse»*, EHB Zollikofen, Switzerland
- 11/2021 Gendered immigrant optimism: ethnic choice effects at the transition to upper secondary education in Switzerland. *TREE Anniversary Conference «Life Course in the Making», session 1B: on «Transitions, trajectories, Pathways»*, Bern, Switzerland.
- 09/2020 The Signal and the Noise. The Impact of the Bologna Process on Swiss Graduates' Monetary Returns to Higher Education. *DGS-Kongress 2020, Ad-hoc Gruppe: «Hochschulsystem unter Spannung: Fördern Hochschulexpansion und Bologna-Prozess die Reproduktion sozialer Ungleichheiten in den Erträgen von Hochschulbildung?»*, Berlin, Congress held virtually.
- 06/2019 Ethnic choice effects at the transition to upper secondary education: A cohort comparison with TREE & DAB data. *International conference on «Immigrants' Integration: Educational Opportunities & Life Chances» (IIEOLC)*, Ascona/Monte Verità, Switzerland.
- 05/2019 The Signal and the Noise. Returns to Swiss University Degrees after Bologna. *1<sup>st</sup> International DZHW User Conference*, DZHW, Hannover, Germany.
- 11/2018 Ethnic choice effects at the transition to upper secondary education: A cohort comparison with TREE & DAB data. *3<sup>rd</sup> Conference of the Sociology of Education Research Network of the SSA, HEP Vaud / Lausanne, Switzerland*.
- 10/2018 Who studies for a Master's degree and is it worthwhile? Student success and returns to higher education in Switzerland. *Soziologie Institutskolloquium, University of Zurich, Switzerland*.
- 09/2018 Who studies for a Master's degree and is it worthwhile? Student success and returns to higher education in Switzerland. *1. 1st Forum Higher Education and the Labour Market (HELM)*, Nuremberg, Germany.
- 04/2018 Immigrant optimism Ethnic choice effects at the transition to upper secondary education. Cohort comparison for German-speaking Switzerland (Poster). *1. Kongress der Akademie für Soziologie (AS)*, München, Deutschland.
- 02/2018 Bildungs- und Ausbildungschancen von Migranten unterschiedlicher Geburtskohorten. Befunde für die Sekundarstufe I / II in der Deutschschweiz. *6. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF)*, Basel, Schweiz.
- 09/2017 Vocational Education or General Education? Secondary Effects of Social Stratification at the Transition to Upper Secondary Education. Presented at Symposium: Social inequalities in educational aspirations and educational attainment of juveniles in German-speaking Switzerland. Findings of the DAB panel study. *3<sup>rd</sup> International Conference on Transitions in Youth, Young Adulthood and Beyond*, Bern, Switzerland.

- 09/2017 VET or general education? Effects of regional opportunity structures on educational attainment in German-speaking Switzerland. Presented at Symposium: Social inequalities in educational aspirations and educational attainment of juveniles in German-speaking Switzerland. Findings of the DAB panel study. *3<sup>rd</sup> International Conference on Transitions in Youth, Young Adulthood and Beyond*, Bern, Switzerland.
- 09/2017 Who studies for a Master's degree and is it worthwhile? Student success and returns to higher education in Switzerland (Poster). *International Conference on Pathways into, through, and out of Higher Education*, Hannover (LEAD & DZHW), Germany.
- 03/2017 VET or general education? Effects of regional opportunity structures on educational attainment in German-speaking Switzerland. *5<sup>th</sup> Congress of the Swiss Federal Institute for Vocational Education and Training (SFIVET) on "Unleashing the creative potential of VET"*, Zollikofen, Switzerland.
- 10/2015 Berufsausbildung oder Allgemeinbildung — Aktuelle Befunde zu sozialen Ungleichheiten beim Übergang in Ausbildungen der Sekundarstufe II. *Kolloquium «Berufs- und Wirtschaftspädagogik»*, Institut für Erziehungswissenschaft, Universität Zürich, Schweiz.
- 07/2015 Vocational education or general education? The impact of social origin on the transition to upper secondary education in Switzerland. *International Conference on "(Persistent) Inequalities Reconsidered: Education and Social Mobility"*, Centro Stefano Franscini (CSF), Monte Verità, Ascona, Switzerland.
- 05/2015 Educational transitions in Switzerland. Primary and secondary effects of stratification at the transitions to lower and upper secondary education. *Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA) on "Social Inequality, Cohesion and Solidarity"*, Tilburg, Netherlands.
- 03/2015 Vocational education or general education? The impact of social origin, gender and immigrant background on the transition to upper secondary education. *4<sup>th</sup> Congress of the Swiss Federal Institute for Vocational Education and Training (SFIVET) on "Developing Skills across Institutional Boundaries"*, Zollikofen, Switzerland.
- 11/2013 Aspirations and educational decisions on the transition to upper secondary education. Evidence from Switzerland. *TREE, 2<sup>nd</sup> International Conference on Transitions in Youth and Young Adulthood: transitions in the 2<sup>nd</sup> and 3<sup>rd</sup> decade of life*, University of Basel, Switzerland.
- 10/2013 Einfluss regionaler Opportunitäten und Restriktionen auf Bildungsentscheidungen beim Übergang an der ersten Schwelle in der Schweiz. *Forschungsdiesiderate im Feld von "Bildung und Region"*, Nationales Bildungspanel (NEPS), Otto-Friedrich-Universität Bamberg, Germany.
- 09/2013 Aspirations and educational decisions on the transition to upper secondary education. Evidence from Switzerland. *21<sup>st</sup> annual workshop of the European Research Network on Transitions in Youth (TiY) on "School-to-Work Transitions in Times of Economic Crisis: Causes, Consequences and Remedies"*, Wissenschaftszentrum Berlin für Sozialforschung (WZB), Berlin, Germany.
- 05/2013 Cost-benefit estimation when choosing an apprenticeship offer. Evidence from a choice experiment. *IMA / MISC / FORS methods and research meeting*, University of Lausanne, Switzerland.
- 04/2013 Cost-benefit estimation when choosing an apprenticeship offer. Evidence from a choice experiment (DAB-Panel). *3<sup>rd</sup> Congress of the Swiss Federal Institute for Vocational Education and Training (SFIVET) on "Supporting Teachers, Practitioners and Policy Makers"*, Zollikofen, Switzerland.
- 06/2012 Idealistische und realistische Bildungswünsche und Berufsaspirationen: Erste Ergebnisse der DAB-Panelstudie. *Kongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF): "Bildungsungleichheit und Gerechtigkeit – Wissenschaftliche und gesellschaftliche Herausforderungen"*, Universität Bern, Schweiz.
- 09/2011 Consequences of low qualifications at labour market entry. Evidence from Switzerland. *19<sup>th</sup> annual workshop of the European Research Network on Transitions in Youth (TiY) on "Labour market challenges to educational systems: Comparative perspectives."*, University of Tallinn, Estonia.
- 06/2011 From school to work. Consequences of low qualifications at labour market entry. *6<sup>th</sup> International Conference of Panel Data Users in Switzerland*, Lausanne, Switzerland.
- 03/2011 Erwerbseintritt von Geringqualifizierten im Vergleich zu Jugendlichen mit Berufsbildungsabschluss (Anwendung des Verfahrens «genetic matching»). *Forschungskolloquium Institut für Soziologie, Universität Basel, Schweiz*.
- 10/2010 (Kein) Erwerbseintritt ohne nachobligatorischen Bildungsabschluss? Zum ausbleibenden Erwerbseintritt von gering qualifizierten Jugendlichen in der Schweiz. *35. Kongress der Deutschen Gesellschaft für Soziologie, Sektion Jugendsoziologie: "Ein leben jenseits der Erwerbsarbeit? Zu prekären Lebenssituation und biographischen Perspektiven von Jugendlichen"*, Goethe-Universität Frankfurt, Deutschland.

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## Participation in and organisation of methods workshops

- 01/2022 Doctoral Workshop Faculty of Human Sciences at the University of Bern, organized by David Glauser: *Applied Sequence Analysis*. Lecturer: Prof. Dr. Mathias Studer, University of Geneva.

- 10/2021 GESIS Workshop: *Sequence Analysis for Social Sciences*. Lecturers: Prof. Dr. Marcel Raab, University of Bamberg & Asst. Prof. Dr. Emanuela Struffolino, University of Milan.
- 08/2021 Stata Course: *Multilevel/Mixed Models Using Stata*. Lecturer: Meghan Cain, StataCorp.
- 03/2021 50<sup>th</sup> GESIS Spring Seminar: *Causal Inference – Causal Machine Learning*. Lecturers: Asst. Prof. Dr. Michael Knaus, Gabriel Okasa, University of St. Gallen.
- 12/2019 Doctoral Workshop Faculty of Human Sciences at the University of Bern, organized by David Glauser: *Applied Panel Data Analysis*. Lecturer: Prof. Dr. Michael Gebel, University of Bamberg.
- 03/2019 ECPR Winter School in Methods and Techniques 2019: *Methods of Modern Causal Analysis Based on Observational Data*. Lecturer: Prof. Dr. Michael Gebel, University of Bamberg.

## Teaching

- Kurs «Forschungsmethoden Erziehungswissenschaft 1: Grundlagen der empirischen Sozialforschung»  
Kurs-Nr.: 144, Durchführungen: HS 2011/12/13/14/15/16/17/18; bis 2013 mit Michael Beck.
- Kurse mit Übung «Forschungsmethoden Erziehungswissenschaft 3: Statistik I»  
Kurs-Nr.: 2239, Durchführungen: HS 2015/16, FS 2017/18/19/20/21/22.  
«Forschungsmethoden Erziehungswissenschaft 4: Multivariate Analyseverfahren»  
Kurs-Nr.: 103647, Durchführungen: FS 2015/16/17, HS18/19/20/21/22.
- Methoden-seminare «Paneldatenanalyse und Kausalität»  
Kurs-Nr.: 439425, Durchführungen: HS18, FS20, FS21.  
«Methoden der Kausalanalyse mit nicht-experimentellen Daten»  
Kurs-Nr.: 454523, Durchführungen: HS20, FS22.
- Vorlesung «Soziologie der Bildungsinstitutionen»  
Kurs-Nr.: 447163, Durchführung: HS21.
- Seminare «Interdisziplinäre Sichtweisen auf Bildungsverläufe» mit Rolf Becker, Ben Jann & Sandra Hupka-Brunner  
Kurs-Nr.: 440898, Durchführung: FS18.  
«Bildung und Beschäftigung»  
Kurs-Nr.: 5621, Durchführungen: FS 2012/14 mit Rolf Becker.  
«Bildung, Arbeit und Gesellschaft»  
Kurs-Nr.: 433759, Durchführung: HS 2017 mit Rolf Becker und Richard Nennstiel.
- Forschungs-praktikum «Berufsbildungsentscheidungen und Berufsbildungschancen»  
Kurs-Nr.: 404754, Durchführungen: HS11/FS12 & HS14/FS15 mit Prof. Dr. Rolf Becker.
- vc.edu Module im Auftrag der PHBern «Dauerhafte Bildungsungleichheiten»; «Von der Schule in den Beruf»  
Durchführungen: HS10 bis FS12.

## Supervision

- MA-thesis 2023: Franziska Imboden; 2020: Franziska Uebelhart, Sabine Zingg.
- BA-thesis 2022: Annika Klemme, Mara Wiedemann; 2021: Pakeeran Thillaiyampalam, Luis Aguilar; 2019: Claudia Erismann, Rahel Schmutz; 2015: Mirjam Rüttsch.